

Eckington Under Fives

The Recreation Centre, Pershore Road, Eckington, Pershore,
Worcestershire WR10 3AP



Inspection date	17 May 2019
Previous inspection date	7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide children with various interesting activities that help to promote different areas of their learning.
- Children are happy and settled in the pre-school. They build secure bonds with staff, who are kind, caring and attentive. Children develop good friendships with each other. This helps to promote children's emotional well-being.
- Partnerships with parents are sound. Staff share regular information to ensure parents are well informed and able to continue to support children's learning at home.
- Managers and staff are ambitious and passionate about providing good-quality care and learning experiences. They reflect well on their provision. This helps them to continually maintain good overall standards.
- Children behave well. Staff teach children to follow the pre-school's rules. They offer children gentle and appropriate reminders. This helps children learn to be respectful, kind and considerate.
- Arrangements for sharing information with other settings attended by children are not fully embedded to ensure continuity and consistency in children's care and learning experiences.
- Staff do not always share their good practice and skills with each other to build on the good quality of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing information with other early years settings attended by children to ensure children's care and learning experiences are complemented
- extend ways of sharing the good practice within the setting to build further on the overall good quality of the provision.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a thorough understanding of their roles and responsibilities. They are aware of the possible signs and symptoms of abuse and neglect. They maintain a safe environment and supervise children well. Managers and staff reflect on their own training needs. They have regular opportunities to attend further training. This helps them progress in their professional development. Parents are happy with the provision. They say their children enjoy attending and are well prepared for their move to school.

Quality of teaching, learning and assessment is good

Staff complete precise assessments which help them track children's progress. They quickly identify any gaps in children's learning and swiftly address these. Staff use their in-depth knowledge of children to help plan challenging and individual next steps for learning. For example, children delight in imaginative role-play activities and prepare pretend food and drink for staff and visitors. They enjoy physical activities outdoors, squealing with delight as they race against each other while they fly the kites they have made. Children's communication and language skills are promoted well. Staff encourage children to take turns in conversations and develop their confidence when speaking to the larger group.

Personal development, behaviour and welfare are good

Staff provide children with a bright, welcoming and stimulating environment. They manage children's transitions into the group well, offering them gradual settling-in sessions. This helps children to become familiar with their surroundings and to settle quickly. Children are becoming independent and learn to manage their own self-care needs, such as taking care of their own belongings. They happily arrive at the start of the session and take off their coats, hanging them on their peg. Staff help children to learn about the importance of a healthy lifestyle. They engage children in discussion about the healthy snacks provided and encourage them to make healthy choices from their packed lunch. Children benefit from daily fresh air and exercise as they use the large adjoining fields and open spaces.

Outcomes for children are good

All children, including those in receipt of additional funding, are gaining the skills they need to help support them with their move to school. Children are developing a positive attitude to learning. They readily engage in the activities on offer. Children show a real interest in the world around them. They enjoy chalking road signs and traffic lights on the ground and using this as a track to ride their cars and bikes. Children learn to concentrate for longer periods of time during carpet time and group singing sessions. They enjoy listening to well-read stories.

Setting details

Unique reference number	205317
Local authority	Worcestershire
Inspection number	10067029
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	16
Number of children on roll	22
Name of registered person	Eckington Under Fives Committee
Registered person unique reference number	RP902190
Date of previous inspection	7 October 2015
Telephone number	07582 452 024

Eckington Under Fives registered in 1992. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold appropriate qualifications at level 6. The pre-school opens Monday to Friday, during term time only. Sessions are from 9am until 3pm every day except for Tuesday, when it opens from 9am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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